Dear Parents and Carers,

I hope you all had a lovely Easter break. The children all look very refreshed which is great as we have a busy term of learning and activities ahead of us.

**Clothing:** The children work inside and outside everyday whatever the weather. Please make sure they have warm waterproof coats, gloves and hats which are clearly named. Once it is warmer please send your child to school with a named sun hat and apply sun cream on sunnier days before coming to school. Your child can bring sun cream into school in a named bag to be kept in their drawer. Staff are unable to apply sun cream to your child but will talk your child through the process.

Topic: This half term our topic is 'Growing and Changing!'

Our themes for this half term are animal life cycles, plants and people who help us.

**Reading:** The reading raffle will continue. Please read the school reading book five times during the week and record these reads in the reading diary to ensure that your child is entered into the Reading Raffle.

#### **Diary Dates:**

01.05.20222 - May Bank Holiday Day school closed

05.05.2023 - Mufti-day please bring a donation of money to purchase flowers for May Day

08.05.2023 - Bank Holiday for King's Coronation

19.05.2023 - Film Night

25.05.2023 - May Day Celebration and King's Coronation Event

08.06.2023 - Sports Morning all welcome to come and watch

15.06.2023 - Collective Worship at the church all welcome

16.06.2023 - Sacrewell Farm visit

29.06.2023 - Teddy Bears' Picnic for Owlets and Key Stage 1

13.07.2023 - Whole School Move Up Day

21.07.2023- Leavers Service at the Church

21.07.2023 - Break up for the summer holidays

Please speak to me before or after school if you have any questions or concerns. Alternatively email me at <a href="mailto:owlets@titchmarshprimary.co.uk">owlets@titchmarshprimary.co.uk</a> or send a message on Class Dojo.

I look forward to another fantastic term with the Owlets.

Thank you for your support,

#### Mrs Moulam

# Titchmarsh Church of England Primary School



# Reception Curriculum Newsletter

Class teacher: Mrs Moulam

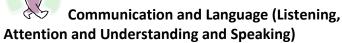
Teaching assistants: **Ms Wilde** (Monday, Wednesday
Thursday and Friday mornings) **Ms Forscutt** (Tuesday and Friday afternoon) **Mrs McClean** (Monday, Wednesday and Thursday afternoons and Tuesday mornings)

Other staff: **Madame Kernick** (French Tuesday mornings) **Mr Tranmer** (P.E Tuesdays)

# **Growing and Changing**



### Summer Term 1 2023



- Sharing Easter holiday news.
- Retelling stories with an increased knowledge of story language and vocabulary.
- Relate the stories they have listened to in their lives and their role-play.
- Make up their own stories with beginning, middle and end.



# Mathematics (Number and Numerical

## Patterns)

#### Number:

- Recognising ordering and building numbers to 20.
- Representing numerals e.g. 14 is one full ten and four.
- Adding more and taking away

#### **Numerical Pattern:**

- Rotating shapes to fill a given space.
- Understanding that shapes can be combined and separated to make new shapes.

**Understanding the World (Past** and Present, People, Culture and communities and The Natural World)

- The life cycles of a frog and butterfly.
- Plants and what they need to grow
- People Who Help Us vet, dentist, firefighter and police.
- Comparing and contrasting Kenya to the U.K.

# **Physical Development (Gross Motor Skills** and Fine Motor Skills)

- Mr. T will be teaching games and cricket skills this half term.
- Continue to hold a pencil correctly
- Form all upper- and lower-case letters accurately
- Use one hand consistently for fine motor tasks such as using scissors
- Cut along a straight line, curved line and a circle with scissors

Personal, Social and Emotional Development

# Summer Term 1 2023

**Growing and Changing** 



# **Expressive Arts and Design (Creating with Materials and** Being Imaginative and Expressive)

- Learning about still life and the work of Van Gough.
- Create their own still life drawings of fruit and sunflowers.

# Literacy



# Comprehension

- Explaining the stories they have listened to or have read themselves.
- Retell a story with actions and / picture prompts as part of a group.
- Use story language when acting out a narrative.
- Explaining the main events of a story.
- Drawing pictures of characters/ event /setting in a story.

# Phonics Word Reading

#### **Phonics:**

Children will continue to be taught in their phonics groups.

#### Reading:

- Fiction and non-fiction texts,
- Internal blending Fred in your Head
- Naming letters of the alphabet.
- Distinguishing capital letters and lower-case letters.



# **Animal Life Cycles:**

- Labels
- Captions
- Simple reports

### **Growing plants:**

- Lists
- Labels
- Instructions

### People who Help Us:

- Captions
- Questions
- Letters

## (Self-regulation, Managing Self and Building Relationships)

- Knowing what their bodies need to stay healthy.
- **Growth Mindset**
- Controlling their own feelings and behaviours.
- Able to concentrate on a task for a prolonged period of time
- Demonstrating perseverance
- Adjusting their behaviour to different situations

Religious Education This half term the children will focus on finding out the answers to the question why is the word 'God' so important to Christians? The children will learn us also us Cool and to line us that Cool anasted the supplied and all this as