

Dear Parents and Carers,

I hope you all had a lovely Easter break. The children all look very refreshed which is great as we have a busy term of learning and activities ahead of us.

Clothing: The children work inside and outside everyday whatever the weather. Please make sure they have warm waterproof coats, gloves and hats which are clearly named. Once it is warmer please send your child to school with a named sun hat and apply sun cream on sunnier days before coming to school. Your child can bring sun cream into school in a named bag to be kept in their drawer. Staff are unable to apply sun cream to your child but will talk your child through the process.

Topic: This half term our topic is '**Growing and Changing!**'

Our themes for this half term are animal life cycles, plants and people who help us.

Reading: The reading raffle will continue. Please read the school reading book five times during the week and record these reads in the reading diary to ensure that your child is entered into the Reading Raffle.

Diary Dates:

01.05.2022 - May Bank Holiday Day school closed
05.05.2023 - Mufti-day please bring a donation of money to purchase flowers for May Day
08.05.2023 - Bank Holiday for King's Coronation
19.05.2023 – Film Night
25.05.2023 - May Day Celebration and King's Coronation Event
08.06.2023 - Sports Morning all welcome to come and watch
15.06.2023 - Collective Worship at the church all welcome
16.06.2023 - Sacrewell Farm visit
29.06.2023 - Teddy Bears' Picnic for Owlets and Key Stage 1
13.07.2023 - Whole School Move Up Day
21.07.2023- Leavers Service at the Church
21.07.2023 - Break up for the summer holidays

Please speak to me before or after school if you have any questions or concerns. Alternatively email me at owlets@titchmarshprimary.co.uk or send a message on Class Dojo.

I look forward to another fantastic term with the Owlets.

Thank you for your support,

Mrs Moulam

Titchmarsh Church of England Primary School



Reception Curriculum Newsletter

Class teacher: **Mrs Moulam**

Teaching assistants: **Ms Wilde** (Monday, Wednesday
Thursday and Friday mornings)

Ms Forscutt (Tuesday and Friday afternoon)

Mrs McClean (Monday, Wednesday and Thursday afternoons
and Tuesday mornings)

Other staff: **Madame Kernick** (French Tuesday mornings)

Mr Tranmer (P.E Tuesdays)

Growing and Changing



Summer Term 1 2023



Communication and Language (Listening, Attention and Understanding and Speaking)

- Sharing Easter holiday news.
- Retelling stories with an increased knowledge of story language and vocabulary.
- Relate the stories they have listened to in their lives and their role-play.
- Make up their own stories with beginning, middle and end.



Mathematics (Number and Numerical Patterns)

Number:

- Recognising ordering and building numbers to 20.
- Representing numerals e.g. 14 is one full ten and four.
- Adding more and taking away

Numerical Pattern:

- Rotating shapes to fill a given space.
- Understanding that shapes can be combined and separated to make new shapes.



Understanding the World (Past and Present, People, Culture and communities and The Natural World)

- The life cycles of a frog and butterfly.
- Plants and what they need to grow
- People Who Help Us – vet, dentist, firefighter and police.
- Comparing and contrasting Kenya to the U.K.



Physical Development (Gross Motor Skills and Fine Motor Skills)

- Mr. T will be teaching games and cricket skills this half term.
- Continue to hold a pencil correctly
- Form all upper- and lower-case letters accurately
- Use one hand consistently for fine motor tasks such as using scissors
- Cut along a straight line, curved line and a circle with scissors

Summer Term 1 2023 Growing and Changing



Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Learning about still life and the work of Van Gough.
- Create their own still life drawings of fruit and sunflowers.

Literacy



Comprehension

- Explaining the stories they have listened to or have read themselves.
- Retell a story with actions and / or picture prompts as part of a group.
- Use story language when acting out a narrative.
- Explaining the main events of a story.
- Drawing pictures of characters/ event /setting in a story.



Phonics Word Reading

Phonics:

- Children will continue to be taught in their phonics groups.

Reading:

- Fiction and non-fiction texts,
- Internal blending – Fred in your Head
- Naming letters of the alphabet.
- Distinguishing capital letters and lower-case letters.



Writing

Animal Life Cycles:

- Labels
- Captions
- Simple reports

Growing plants:

- Lists
- Labels
- Instructions

People who Help Us:

- Captions
- Questions
- Letters



Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- Knowing what their bodies need to stay healthy.
- Growth Mindset
- Controlling their own feelings and behaviours.
- Able to concentrate on a task for a prolonged period of time
- Demonstrating perseverance
- Adjusting their behaviour to different situations



Religious Education This half term the children will focus on finding out the answers to the question why is the word 'God' so important to Christians? The children will learn what the Bible says about God and to know that God created the world and all things.