

Dear Parents,

I hope you all had an enjoyable half-term break. The children all look very refreshed which is great as we have a busy term of learning and activities ahead of us.

**Clothing:** Now it is warmer please send your child to school with a named sun hat and apply sun cream on sunnier days before coming to school. Your child can bring sun cream into school in a named bag to be kept in their drawer. Staff are unable to apply sun cream to your child but will talk your child through the process.

**Topic:** This half term our topic is '**On the Move!**'

Our themes for this half term are Fairy Tales, Transport and Superheroes.

**Diary Dates:**

- 21.6.23 Scholastic Book Fair
- 22.6.23 Book Fair
- 23.6.23 Book Fair
- 29.6.23 PM Teddy Bears' Picnic for Reception, Year 1 and 2
- 7.7.23 Rock Steady Concert
- 7.7.23 Reports Out
- 12.7.23 Head Teachers Tea
- 14.7.23 Transfer Morning
- 20.7.23 Owlets Superhero Hero Day – come to school dressed as a Superhero (see Class Dojo for more information).
- 21.7.23 AM Leavers' Service

Please speak to me before or after school if you have any questions or concerns.

Alternatively send a message to me via Class Dojo or email me at

[owlets@titchmarshprimary.co.uk](mailto:owlets@titchmarshprimary.co.uk)

I look forward to another fantastic term with the Owlets.

Thank you for your support,

**Mrs Moulam**

## **Titchmarsh Church of England Primary School**



### **Reception Curriculum Newsletter**

Class teacher: **Mrs Moulam**

Teaching assistants: **Ms Wilde** (Monday, Wednesday  
Thursday and Friday mornings)

**Ms Forscutt** (Tuesday and Friday afternoon)

**Mrs McClean** (Monday, Wednesday and Thursday afternoons  
and Tuesday mornings)

Other staff: **Madame Kernick** (French Tuesday mornings)

**Mr Tranmer** (P.E Tuesdays)

## **On the Move!**



**Summer Term 2 2023**



### Communication and Language (Listening, Attention and Understanding and Speaking)

- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas.
- Using recently introduced vocabulary.
- Share experiences from their lives.
- Use full sentences including use of the correct tense.



### Mathematics (Number and Numerical Patterns)

#### Number:

- Doubling
- Sharing and grouping
- Odd and even numbers

#### Numerical Pattern:

- Problem solving and developing critical thinking skills.
- Exploring and investigating relationships between numbers and shapes.



### Understanding the World (Past and Present, People, Culture and communities and The Natural World)

- Different types of transport -land, sea and air
- How transport is used
- Transport in past and now looking at the similarities and differences – cars, boats, planes and trains.
- Transport of the future.



### Physical Development (Gross Motor Skills and Fine Motor Skills)

- Games involving running, sprinting and changing direction.
- Ball skills - throwing and catching, rolling a ball, using targets, dribbling with their feet, kicking a ball, bouncing and catching a ball.
- To form most lower and some upper-case letters correctly.
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Summer Term 2 2023

On the Move!



### Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Designing and making a boat, car and kite.
- To learn to evaluate their own work and that of others.

### Literacy



#### Comprehension

- Demonstrate understanding of what has been read to them by retelling stories using their own words and recently introduced vocabulary.
- Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions.



#### Phonics Word Reading

##### Phonics:

- Children will continue to be taught in their phonics groups.

##### Reading:

- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.



#### Writing

- **Superheroes:** Descriptive writing
- **Fairy Tales:** Letter and short retellings of Fairly Tales.
- **Transport and Travel:** Lists, Maps and Recounts



### Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- Changing me - Look how far I've come!
- Be confident to try new activities
- Show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules
- Know right from wrong and try to behave accordingly.
- Manage their own basic hygiene



**Religious Education** This half term the children will focus on special places to them and why they are special. They will begin reflecting on special places to other people and learn about special places for both Christians and Hindus.