

Dear Parents,

I hope you had a lovely Christmas break! All the children look very refreshed which is great as we have a busy term of learning and activities ahead of us!

Thank you to all of those parents who have contributed to their child's learning by uploading an observation onto Tapestry or completed a 'WOW Star'. Please send them in once completed. The children have really enjoyed sharing their achievements with us! Additional 'Wow Stars' are available; please ask if you need any more 'WOW Stars' or guidance.

### Learning at home

Please ensure that you continue to read with your child at home, every day if possible and record this in their reading diary. Reading five times during the week ensures that children are entered into the Reading Raffle and get a chance to win a prize. If you have any questions regarding reading, please do not hesitate to speak to me.

### Topic

This half term's learning questions is- '**Is everywhere in the world the same?**' The children's learning will be based around the themes of New Year, winter, dragons and Chinese New Year.

### Home School Communication

Please speak to me before or after school any day if you have any questions or concerns. Alternatively email me at [owlets@titchmarshprimary.co.uk](mailto:owlets@titchmarshprimary.co.uk) or message me via Class Dojo.

### Diary Dates:

- 19.01.2024 – 'Coin challenge' please see the letter sent home and Class Dojo for more information.
- 19.01.2024 – Owlets 'Pyjama Party'. Please send your child to school wearing their pyjamas. For more information, please look on Class Dojo.
- 19.01.2024 – School Council Vote
- 05.02.2024 – Children's Mental Health Week. Please see separate letter and Class Dojo for more information.
- 09.02.2024 – Chinese New Year Dance Workshop
- 09.02.2024 – Owlets Class Chinese New Year Party. Please see Class Dojo for more information.
- 13.02.2024 – Headteacher's' Tea
- 16.02.2024- PSHE Workshops
- 16.02.2024 – Break up for half-term
- 26.02.2024 – Children return to school
- 07.03.2024 – World Book Day
- 18/20.03.2023 – Parents Consultations
- 28.03.2024 – Break up for Easter

I look forward to another great term with the Owlets.

Thank you for your support,

Mrs Moulam

## Titchmarsh Church of England Primary School



### Reception Curriculum Newsletter

Class teacher: Mrs Moulam

Teaching assistants:

**Ms Forscutt** (Tuesday and Friday afternoon)

**Mrs Masson** (Wednesday afternoons)

**Mrs McClean** (Monday, Thursday afternoons and Tuesday mornings)

**Ms Wilde** (Monday, Wednesday  
Thursday and Friday mornings)

Other staff: **Madame Kernick** (French Tuesday mornings)

**Ms Shepperson** (P.E Tuesdays)



## Is everywhere in the world the same?

### Spring Term 1 2024



### Communication and Language (Listening, Attention and Understanding and Speaking)

- Sitting quietly during whole class and smaller group led activities.
- Listening and responding to ideas expressed by others and asking questions.
- Focusing on the meaning of new vocabulary and using these words in their play and activities.



### Mathematics (Number and Numerical Patterns) - taught through White Rose Maths Mastery

- **Shapes with 4 sides** – naming shapes with four sides, comparing shapes in the environment and combining shapes with four sides. Describe position and learn about time.
- **Alive in 5** - introducing 0, finding 0 to 5, subitise 0 to 5, representing 0 to 5, 1 more and 1 less in the 0- to 5 range and composition of 0 to 5.
- **Mass and capacity** – Comparing mass, using a balance, exploring capacity, comparing capacity and using the associated vocabulary.



### Understanding the World (Past and Present, People, Culture and communities and The Natural World)

- Carrying out different experiments, making predictions and observing what happens.
- Exploring what happens when ice melts and how this process can be sped up.
- Exploring how heat can change a solid through the melting of chocolate and learning what happens to a material when it is heated.



### Physical Development (Gross Motor Skills and Fine Motor Skills)

- Developing skills of balancing, running, hopping, jumping, travelling and changing direction.
- Developing fine and gross motor skills, through handling equipment. Exploring space and how to use space safely.
- Continuing to develop gross and fine motor skills in everyday play.

Spring Term 1 2024

Is everywhere in the world the same?



### Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Exploring sculpture and using tools and different techniques to create their own sculptures.
- Making puppets

### Literacy



#### Comprehension

- Answering questions about characters in a story: for example, Why do you think he wanted to catch a star? The boy is patient – what does this mean?
- Talking about the characters feelings.
- Predicting what happens next drawing upon what has already been read.



#### Phonics Word Reading

- Individual reading with the class teacher or teaching assistant.
- Phonics in groups where four sounds a week are taught along with red words which are harder to decode.



#### Writing

- Beginning to write sentences using a capital letter at the beginning, finger spaces and a full stop at the end.
- Forming their letters correctly and neatly.
- Exploring writing books, non-fiction information pages, descriptions, banners, and captions.



### Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- How to keep their bodies healthy and safe.
- Naming ways to stay safe around medicines and know how to stay safe in their home, classroom and when outside.
- Age-appropriate ways to stay safe online and name adults in their lives and community who keep them safe.
- Classroom rules and building upon the friendships within the class.



### Religious Education Focusing on What Stories are Special and Why? Thinking about their own favourite stories and learn that there are some very special stories to Christians.

Learning which stories are special in the Islamic faith and begin to recognise some of the religious words from the stories that have been shared in class.