

Dear Parents,

I hope you had a lovely half term break! All the children look very refreshed which is great as we have a busy term of learning and activities ahead of us!

#### Learning at home

- Please ensure that you continue to read with your child at home, every day if possible and record this in their reading diary.
- Reading five times during the week ensures that children are entered into the Reading Raffle and get a chance to win a prize. If you have any questions regarding reading, please do not hesitate to speak to me.
- Practise writing all letters correctly both lower and upper case using the attached letter formation guide.
- Practise writing the numerals 0 to 9 correctly using the attached numeral formation guide.

#### Topic

This half term's theme is 'What comes out of an egg?' The children's learning will be based around the theme of dinosaurs, spring and Easter.

#### Home School Communication

Please speak to me before or after school any day if you have any questions or concerns. Alternatively, email me at [owlets@titchmarshprimary.co.uk](mailto:owlets@titchmarshprimary.co.uk) or [message me on Class Dojo](#).

#### Diary Dates:

- 11-15.3.24 British Science Week
- 11.3.24 Class photos
- 14.3.24 Owlets and Year 6 Height and Weight Checks
- 15.3.24 Red Nose Day mufti day
- 15.3.24 FOTS Disco
- 18.3.24 Parents' Evening
- 20.3.24 Parents' Evening
- 21.3.24 2.30pm Collective Worship – Church
- 22.3.24 9.30am Rock Steady Concert
- 28.3.24 Easter Egg Hunt and End of Term Assembly
- 28.3.24 2.30pm Year 1&2 Collective Worship
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I look forward to another great term with the Owlets.

Thank you for your support,

Mrs Moulam

## Titchmarsh Church of England Primary School



### Reception Curriculum Newsletter

Class teacher: **Mrs Moulam**

Teaching assistants:

**Ms Forscutt** (Tuesday and Friday afternoon)

**Mrs Masson** (Wednesday afternoons)

**Mrs McClean** (Monday, Thursday afternoons and Tuesday mornings)

**Ms Wilde** (Monday, Wednesday  
Thursday and Friday mornings)

Other staff: **Madame Kernick** (French Tuesday mornings)

**Ms Shepperson** (P.E Tuesdays)

## What comes out of an egg?



Spring Term 2 2024



### Communication and Language (Listening, Attention and Understanding and Speaking)

- Speaking in sentences
- Using descriptive language
- Using a range of connectives such as because, then etc.
- Using talk to work out problems.
- Explaining how and why things might happen.



### Mathematics (Number and Numerical Patterns) -

- Length, height, distance and the associated vocabulary.
- Learn the days of the week.
- Measuring time in simple ways.
- Counting 9 or 10 objects and exploring the composition e.g. 5 and 4 make 9.
- Comparing sets of 9 or 10 objects – using more/fewer
- Doubles to 9 and 10.
- Pairs of numbers that make 10.
- Exploring 3D shapes and more complex patterns.



### Understanding the World (Past and Present, People, Culture and communities and The Natural World)

- Learning how to identify a dinosaur.
- Dinosaur's diets using the words herbivore, carnivore and omnivore.
- Mary Anning and her dinosaur discoveries in Great Britain.
- Different dinosaurs and the possible sounds they made.



### Physical Development (Gross Motor Skills and Fine Motor Skills)

- In games children will learn to throw and practise keeping score. Following instructions and moving safely when playing tagging games. Striking a ball and keeping score and working co-operatively as a team.
- Using a pencil to form most lower-case letters correctly.

*Spring Term 2 2024*  
***What comes out of an egg?***



### Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Exploring line and look at the work of Miro.
- Creating their own artwork using a range of lines and colours.

### Literacy



#### Comprehension

- Listening to and read both fiction and non-fiction books.
- Re-reading books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Using vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Develop their own narratives and explanations by connecting ideas or events.



#### Phonics Word Reading

- Taking part in individual reading with the class teacher or teaching assistant.
- Children will continue to be taught in their phonics groups where three/four sounds a week are taught.



#### Writing

- Forming sentences, using a capital letter at the beginning of a sentence, finger spaces between words and a full stop at the end.
- Forming all their letters correctly and neatly
- Writing facts, stories, and factual sentences about spring.



### Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

- Learning about Rights and Respect.
- People who are special to them.
- Looking after their friends.
- Different ways to be helpful at home.
- Caring for our classroom and resources.
- Caring for our world.
- Looking after, saving and spending money.



**Religious Education** The children will continue to learn about Lent. They will learn the reasons why Christians put a cross in the Easter Garden, learn about the different objects and symbols associated with Easter.