



Promoting British Values

Our Promotion of British Values Statement:

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

At Titchmarsh CE Primary and Warmington Schools, these values are reinforced in the following ways:

Democracy

Democracy is richly embedded within both schools where pupils have the opportunity to have their voices heard in the annual elections of the School Council, Sports Council and, as a Church School, the Church Council for Titchmarsh.

Pupil Voice is heard through our Stop the Clock sessions, Circle Time sessions and regular Pupil Surveys – these are being used at both a whole school and subject level to allow strong understanding of pupil views and opinions of their work. Pupils are also involved in recruitment processes, have opportunities to interview candidates, and give their opinions, which are considered by the selection panel along with the other aspects of the selection process.

Example: In December 2019, the School Council created their own questions and then interviewed candidates for the Reception Class Teacher post. They then fed back their opinions and choices to the Head of School.

Opportunities for parents’ and carers’ voices to be heard by the Executive Headteacher are through an open door policy and surveys are held to ascertain stakeholder views. Pupils are also given this opportunity when they have “Afternoon Tea” on a termly basis and, as part of each subject Deep Dive, pupils are asked their views about specific subjects which are then fed back to subject leaders, staff and governors.

Example: As part of the Topic Deep Dive in the Autumn Term (2019), link governors and the Executive Headteacher met with pupils from Years 1 to 6 to ask their views about their work in Topic and their views on knowledge organisers and assessment practice. The Maths Subject Leader undertook a Book Talk with pupils and used their views to inform a new approach to feedback and response in Maths, rolled out to all staff in a Unity Staff Meeting.

Questionnaires and surveys relating to all aspects of school life, including the children’s preferences for changes to the school day, PE clubs and Creative Mission topics and the outcomes acted upon, where possible.

Our Unity policy on positive behaviour and discipline clearly references our values and involves rewards and sanctions; this is shared through all aspects of school life.

Governors monitor the activities of the school regularly and discussion with pupils is a key and regular part of the discussion process.

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Example: Governors meet with Year 6 pupils following the SATS so that they can gain pupil views on how the sessions have been run and any suggestions the pupils have. The impact of this is that pupils have asked for breakfast clubs and look forward to them as part of their SATS week.

The Rule of Law

Pupils are taught the value and reasons behind laws, and that they govern and protect us; they learn about the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are a regular part of our calendar events and help reinforce this message.

Example: KS1 pupils have an afternoon with the local Fire Service as part of their work on the Great Fire of London – they learn about the work of the Fire Service and the importance of staying safe.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a Unity, we educate and provide boundaries for all pupils to make choices safely, through provision of a safe environment and an empowering approach through education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; for example through our e-Safety and PSHE lessons.

Pupils receive assemblies and talks from the NSPCC, School Nurse and PCSO so that they understand and appreciate the roles and responsibilities of the staff and governors to keep them safe and the importance of following guidelines and rules. The clear message about keeping themselves safe and making safe choices, made them aware of their rights and how we can support them, set out in a child-friendly way.

Example: In 2019, pupils met with the PCSO to talk through safe behaviours for Hallowe'en and Bonfire Night. In 2020, both schools will be participating in the 'Blue Butterfly' scheme with the local PCSOs to develop resilience and safe behaviours.

Mutual Respect

As schools which holds strong values at the core of their ethos, our Behaviour Policy promotes Core Values such as 'Respect', and pupils have been part of discussions and collective worship related to what this means and how it is shown.

Respect is one of our values taught explicitly within lessons and collective worship, and it is the key word in each of the schools' four golden rules: Respect yourself, Respect others, Respect property and Respect the environment.

Adults throughout both schools model, demonstrate and promote respect for others as do older children who have been given suitable age-related, tasks and responsibilities, such as



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Reading Buddies. This is reiterated through our classes and learning rules, as well as our behaviour.

Example: Warmington School has an allotment in the village and the children work regularly with the community to grow vegetables, take care of the plot and make sure that the rules and expectations of the allotment area are respected. Pupils from both schools collect and deliver harvest packages for the elderly in the village and learn and understand the importance of respecting the communities and their members.

Tolerance of those of Different Faiths and Beliefs

At Titchmarsh CE Primary and Warmington Schools, we value the community reaching in to the school, and the schools reaching out into the community. We are fully inclusive and enhance the curriculum and experiences further through the Performing Arts and Sporting Events locally where they meet a range of other participants from a range of backgrounds.

Example: In 2018, both schools took part in a Creative Mission unit on 'Remembrance' and created artwork and experiences to remember the sacrifices made to secure their lives and society. In 2019, pupils followed a unit on 'The Beauty of Buildings' to understand and celebrate the changes in their local areas.

Creative Mission allows us to look at changes in Britain over time and to celebrate change and diversity. Additionally, our Collective Worship calendar focuses on Values and Cultural aspects, allowing us to cover a wide range of local, national and international events, peoples and cultures.

Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and assemblies. The schools value their involvement and all that they bring to broaden their knowledge of other faiths, cultures and beliefs; making choices from an informed position is valued highly. Both schools believe they have a key role in presenting opportunities to learn about the possibilities.

Conclusion

Titchmarsh CE Primary and Warmington Schools are inclusive schools. They have a strong ethos and a clear vision, with fundamental British values running through as clear and strong threads, woven through the daily working of the schools: democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs are embedded in the life of the schools and the experiences of the children.

Ed Carlyle
Executive Headteacher