

Dear Parents,

A warm welcome to Reception! The children have settled in beautifully and enjoy coming into school with big smiles on their faces. They are quickly getting used to the routines of school life and learning to access all the activities both inside and out.

Tapestry On-Line Learning Journal: If you haven't done so already, please return the permission slip for Tapestry so that you can access your child's account. I will be sending out the access e-mails over the next couple weeks. The e-mail often goes straight into your Junk Folder so please check this folder.

Please speak to me before or after school any day if you have any questions or concerns. Alternatively email me at owlets@titchmarshprimary.co.uk.

Diary Dates:

- Monday 20th September – Flu Vaccinations more details will be sent home along with a permission slip.
- Friday 24th September – MacMillian Coffee Morning TBC
- Friday 15th October – SCARF PSHE Life Space Workshops
- Wednesday 20th October – Parents Evening
- Friday 22nd October – Break up for half term
- Monday 1st November – Children return to school

I look forward to a great term with the Owlets.

Thank you for your support,

Mrs Moulam

Titchmarsh Church of England Primary School



Reception Curriculum Newsletter

Class teacher: **Mrs Moulam**

Teaching assistants: **Ms Wilde** (Monday, Wednesday
Thursday and Friday mornings)
Ms Forscutt (Tuesday all day and Thursday afternoon)
Mrs McClean (Wednesday afternoons)

Other staff: **Madame Kernick** (French Tuesday mornings)
Mr Tranmer (P.E Tuesdays)

**ALL
ABOUT
ME!**



Autumn Term 1 2021



Communication and Language (Listening, Attention and Understanding and Speaking)

Children will develop their listening skills and share their own experiences in a small group and with the rest of the class. They will be encouraged to join in with repeated parts of stories during whole class shared reading sessions. Children will sequence and re-tell stories using their own words and begin to draw upon the language of stories.



Mathematics (Number and Numerical Patterns)-taught through White Rose Maths Mastery

Children will match objects which are the same making collections. They will learn to find a set which is the same or different to their set. Children will match objects into sets based on attributes such as colour, size or shape. They will learn how to compare different sets of objects and order them using words such as more items, fewer items and the same amount. Children will learn that objects can be compared and ordered according to their size. They will copy, continue and create their own simple repeating patterns.



Understanding the World (Past and Present, People, Culture and communities and The Natural World)

Children will talk about their own families and the special people in their lives. They will explore their new school environment by going on a school tour and a village walk later in the term. Children will draw a simple map of the school and village and describe what they saw using positional words such as next to or behind.



Physical Development (Gross Motor Skills and Fine Motor Skills)

Children will gain confidence in all areas of physical development such as using scissors and other tools with safety. They will be concentrating on developing good pencil control. Children will explore moving in a variety of different ways using small, big and low movements. Please practise with your child putting on their coat and fastening it.

Autumn Term 1 2021 All About Me!



Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

Children will explore colour, mix their own paints and a range of different materials to create self-portraits, collages and models.

Literacy



Comprehension Children will enjoy joining in with stories and discuss the meaning of new words. They will begin to demonstrate an understanding of what has been read to them by retelling stories using their own words and using recently introduced vocabulary. As a whole class we will be reading lots of stories together, some that link into our topic and others for enjoyment. Children will be taught the meaning of new words and be given the opportunity to read out aloud.



Phonics Word Reading Children will take part in individual reading with the class teacher or teaching assistant. At Titchmarsh we use the Read Write Inc Phonics programme to deliver our daily phonic sessions. Children will be taught four new sounds a week along with red words which are harder to decode. Children will learn to read and write new words by segmenting (Fred Talk) and blending using their growing knowledge of letter sounds. Please see the weekly Newsletter for the sounds being taught the following week.



Writing

During this half term children will listen to and enjoy stories to inspire their writing. They will be asked to create lists and labels for characters from known stories using the new sounds that they are taught. Children will learn how to hold a pencil correctly developing a pincer grip and will also focus on writing their name, taking care to form all letters correctly.



Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

Children will learn to take turns and consider the feelings of others, asking for help if they need it and talking about their home life. They will become more familiar with the rules and routines of the school day. Children will take part in weekly PSHE lessons where they will be given the opportunity to discuss their own feelings and those of others'.



Religious Education Children will focus on Being Special: where do we belong? They will think about their families and what makes them feel special and will learn that belonging to a religion is like a family. They will compare the different ways in which Christianity, Hinduism and Islam welcome babies into the different religions.