

Dear Parents,

I hope you had a lovely Christmas break! All the children look very refreshed which is great as we have a busy term of learning and activities ahead of us!

Thank you to all of those parents who have contributed to their child's learning by uploading an observation onto Tapestry or completed a 'WOW Star'. Please send them in once completed. The children have really enjoyed sharing their achievements with us! Additional 'Wow Stars' are available; please ask if you need any more 'WOW Stars' or guidance.

Learning at home

Please ensure that you continue to read with your child at home, every day if possible and record this in their reading diary. Reading five times during the week ensures that children are entered into the Reading Raffle and get a chance to win a prize. If you have any questions regarding reading, please do not hesitate to speak to me.

Topic

This half term's theme is '**Out of this World**'. The children's learning will be based around the theme of New Year, winter, dragons and Chinese New Year.

Home School Communication

Please speak to me before or after school any day if you have any questions or concerns. Alternatively email me at owlets@titchmarshprimary.co.uk.

Diary Dates:

- Thursday 27th January – Collective Worship at the church (children only)
- Friday 28th January – Woodwind Recital
- Monday 7th February – Children's Mental Health Week
- Thursday 10th February – Collective Worship at the church (children only)
- Friday 11th February – Mufti-day theme 'Dress to Express!' (letter to follow)
- Friday 11th February – Break up for half term
- Monday 21st February – Children return to school

I look forward to another great term with the Owlets.

Thank you for your support,

Mrs Moulam

Titchmarsh Church of England Primary School



Reception Curriculum Newsletter

Class teacher: **Mrs Moulam**

Teaching assistants: **Ms Wilde** (Monday, Wednesday
Thursday and Friday mornings)
Ms Forscutt (Tuesday all day and Thursday afternoon)
Mrs McClean (Wednesday afternoons)

Other staff: **Madame Kernick** (French Tuesday mornings)
Mr Tranmer (P.E Tuesdays)



Spring Term 1 2022



Communication and Language (Listening, Attention and Understanding and Speaking)

Each morning we will continue to discuss the days of the week, the weather and share news. The children will continue to sit quietly during whole class and smaller group led activities. The children will be given the chance to listen and respond to ideas expressed by others and ask questions. The children will continue to focus on the meaning of new vocabulary and be encouraged to use these words in their play and activities.



Mathematics (Number and Numerical Patterns) - taught through White Rose Maths Mastery

During this half term children will compare numbers to 5 saying which set has more or fewer. They will learn that 5 can be made up of two or more numbers such as 4 and 1, 3 and 2, 5 and 0, 1 and 2 and 2. The children will learn to subitise (recognise amounts without counting) 6, 7 and 8 objects. They will explore mass and capacity through practical activities, learning that just because something is bigger, its mass can be less than a smaller object.



Understanding the World (Past and Present, People, Culture and communities and The Natural World)

Children will focus on changes of matter by carrying out different experiments. They will make predictions and observations. The children will explore ice and how they can speed up the melting process, how heat can change a solid through the melting of chocolate and learn what happens to a material when it is heated up.



Physical Development (Gross Motor Skills and Fine Motor Skills)

Children will develop their basic gymnastic skills. They will explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They will develop an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. Children will continue to develop their gross and fine motor skills in their everyday play.

Spring Term 1 2022
Out of this World!



Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

Children will explore sculpture and use tools and different techniques to create their own sculptures. They will use different materials to make a puppet.



Personal, Social and Emotional Development (Self-regulation, Managing Self and Building Relationships)

Children will talk about how to keep their bodies healthy and safe. They will name ways to stay safe around medicines and know how to stay safe in their home, classroom and outside. The children will learn age-appropriate ways to stay safe online and name adults in their lives and those in their community who keep them safe. Children will continue to think about our classroom rules and build upon the friendships within the class.

Literacy



Comprehension Children will develop the skill of answering questions about characters in a story: for example Why do you think he wanted to catch a star? The boy is patient – what does this mean? They will develop the ability to talk about the characters feelings, take the place of the character and answer questions in the role of a character. They will predict what happens next drawing upon what has already been read for their prediction.



Phonics Word Reading Children will take part in individual reading with the class teacher or teaching assistant. Children will continue to be taught in their phonics groups where four sounds a week are taught along with red words which are harder to decode. Please see the weekly Newsletter for the sounds being taught the following week.



Writing Children will focus on how we form sentences using a capital letter at the beginning, finger spaces and a full stop at the end. The children will be encouraged to form their letters correctly and neatly. The children will explore writing books, non-fiction information pages, descriptions, banners, and captions.



Religious Education Children will focus on what Stories are special and why. They will begin by thinking about their own favourite stories and learn that there are some very special stories to Christians. The children will learn what stories are special in the Islamic faith and begin to recognise some of the religious words from the stories that have been shared in class.